

Process for Reorganization of Instructional Divisions

Instructional Divisions will be periodically reviewed to determine if there are organizational or operational changes that would improve the efficiency, increase support, or otherwise benefit the instructional offerings. There are many reasons and criteria to consider including but not limited to the size and complexity of the divisions, affinities between departments and programs, administrative workload and support.

This periodic review will include discussions with the Instructional deans and the Vice President of Instruction, and will include input from the key stakeholders. Once the review and data collection are completed, including feedback and communication with the stakeholders, the Vice President of Instruction will present the changes and the effective date of implementation to PaRC as an informational item.